## Tekart learning Primary Four I.R.E Schemes of Work Term I

WK	PD	THEME	TOPIC	COMPETENCES	CONTENT	ACTIVITIES	T/L AIDS	METHODS	REM
1	1 & 3	TAWHID	Prophet / messenger	By the end of the lesson, the learner: -  Describes a prophet/ messenger.  Names the twelve messengers of Allah  Tells duties of prophets.  Identifies the great prophets.  Identifies the qualities of a prophet	- A prophet is anybody who receives messages/ instructions directly from Allah Categories. Adam Mohammad Committed Isa Great ones Musa Dauda Isa Mohammad - Duties of prophets Preach Islam public - Warn people against doing evil - Bring messages from Allah Qualities of a prophet - Trustworthy and of a sound mind Good behavior - Protected from evil actions	<ul> <li>Naming prophets.</li> <li>Dramatizing</li> <li>Role play</li> <li>Doing a given exercise</li> <li>Reciting hadeeth.</li> </ul>	- Illustrations	Story telling	
		PRACTIC E	Dress for prayer.	Tells the proper dress code.     Identifies the qualities of a good dressing for prayer.     Gives reasons Muslims should observes proper dress code.	Qualities  Dress must be:-  - Clean, free from dust.	- Dramatizing - Doing an exercise.	Real dress code e.g. veils, Kanzus	Story telling role play	Mk bk

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				Cover all private parts (Man – from navel to knees)     Ladies whole body except palms and face     Importance-protect the attention of the rest.				
	HIDITH	Impurities in Islam	- Defines impurities Names the impurities.	Impurities are unclean things which should not be eaten or which should be cleared from bodies and dress.  - Faces – Nose of a dog - Pork – Blood - Vomits - Urine - Alcohol  Hadith, prophet forbid Muslims from taking alcohol of be involved in any activity involving alcohol,	- Naming impurities through answering oral questions Doing a given exercise dramatizing	Illustration	- story telling - discovery - group learning	
	HISTORY OF ISLAM	Early converts in Islam	<ul> <li>Defines a convert.</li> <li>Narrates the suffering of the prophet and early converts.</li> <li>Gives reasons why Meccans rejected Islam.</li> </ul>	A convert is a person who has changed to another religion  Early converts.  - Khadijah - Abubaker - Ali - Zaidi  Sufferings	Demonstrate facts.     Doing a given exercise.	Chalkboard illustration.	- Discovery - Group learning	

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		<ul> <li>Mud and stones</li> </ul>		
		thrown to Prophet		
		Muhammad.		
		- Thorns laid in his		
		path.		
		- Beating up /		
		<ul> <li>Beating up / imprisonment /</li> </ul>		
		death.		

## Tekart learning Term II

1	TAWHID (FAITH)	Worship	<ul> <li>Describe the acts of worship in Islam.</li> <li>Identify acts of worship in other religions.</li> </ul>	<ul> <li>Acts of worship in Islam.</li> <li>Acts of worship in other religions i.e. Christianity         Bahism, Hinhusm, Judaism,sikhism     </li> </ul>	- Story telling - Illustration	- Role play - Reciting - Written exercise	Illustration	Mk pupils book pg 186-196
2	FIGH (practice)	Ratio of zakat	Mention the Nisaab (ratio) of zakat payable on different items.	- Nisaab (ration) on different items	- Do -	- Do -	- Do -	Mk upilsbkp g 197-201
1 to 2	HADITH AND MORAL TEACHIN GS	Uprightness and adolescence	<ul> <li>Mention 2 traditions         regarding importance of up         rightness in Islam.</li> <li>Tell the meaning contained         in the traditions.</li> <li>Tell the meaning of         adolescence.</li> </ul>	Two traditions of the Holy prophet (PRUH) regarding importance of uprightness in Islam.  - Meaning of uprightness A adolescence body and emotional changes for boys and girls.	- Story telling - Illustration	Doing a given exercise.  Reciting Hadith	- Do-	Mk pupils book pg 201-206
1 to 2	HISTORY OF ISLAM	Islam in Uganda	Describe Islam under     Mutesa I     Narrate religious wars of 1888-1893.	Islam under Mutesa     I.C The Golden     Age)     Religious wars in     Buganda.	- Story telling - Illustration	Doing a given exercise	Illustration.	Mk pupils bkpg 207-216

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1 tc 2	TAWHIID (FAITH)	Sin, kufr and shirk	<ul> <li>Define sin and give examples.</li> <li>Define paganism (kufr) and polytheism (shirk)</li> <li>State the origin of shirk and it's types.</li> </ul>	Definition of sin and examples.     Definition of kufr and polytheism (shirk)	- Story telling - Discussion - Question and answer illustration.	- Writing notes - Role play	Text book illustration	Mk pupils bkpg 221-230
1 to 2	PRACTIC E	Recipients of zakat	Categories of zakat recipients.     Tell importance of this classification	Categorization (the rightful recipients of zakat)	- Do -	- Do-	- Do-	Mk pupils book pg 231- 236.
	HADITH AND MORAL TEACHIN GS	Hygiene charity and wealth	<ul> <li>Mention one tradition regarding hygiene.</li> <li>Mention two traditions regarding zakat and charity (sadaqa)</li> <li>Tell the meaning of hygiene and how it should be observed.</li> <li>Mention two traditions regarding hard work and wealth.</li> <li>Tell the meaning of the above tradition.</li> </ul>	<ul> <li>One tradition of the Holy prophet (PBUH) regarding hygiene.</li> <li>Two traditions of the prophet (PBUH) regarding zakat and charity. (sadaqa)</li> <li>Two traditions regarding hardworking and wealth.</li> <li>Meaning of the above traditions</li> <li>Hygiene and how adolescents should observe hygiene.</li> </ul>	- Story telling - Discussion - Questions and answer - illustration	Doing	Illustration	Mk pupils book pg 237-245
1 to 2	HISTORY OF ISLAM	Spread of Islam in	<ul> <li>Explain the spread of Islam outside Buganda.</li> <li>Describe the colonial policy towards Islam</li> <li>Describe in Uganda.</li> </ul>	<ul> <li>Spread of Islam outside Buganda.</li> <li>Colonial policy</li> <li>Colonial policy towards Islam.</li> <li>Impact of Islam in Uganda.</li> </ul>	- Story telling - Illustration	- Illustration - Writing notes.	- Do-	Mk pupils book pg 246- 257.

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